

PIEDMONT COLLEGE SCHOOL OF EDUCATION
EARLY CHILDHOOD MA FIELD EXPERIENCE DOCUMENTATION
Mastering the art of teaching: Preparing proactive educators to improve the lives of children.

ADVANCED CERTIFICATION

In accordance with the requirements and stated program goals of the MA program of Piedmont College and the standards of the Georgia Professional Standards Commission, field experiences are required for the Advanced Certification candidates in Early Childhood Education. Field experiences provide the advanced certification candidates with opportunities to develop and enhance their teaching skills. The field experiences help candidates link theory to practice and play a major role in their progress toward continued development as a proactive, scholarly, reflective, and professional educator, as well as a life-long learner. Courses in the ECE programs that contain a required field experience are listed in the catalog. Professors in various courses may elect to require field experiences for their classes. The requirements will be specifically defined on each syllabus.

Various forms to assist you in your field experiences may be found in the *ECE Graduate Handbook* or obtained in the School of Education. When appropriate, you or your professor may select from the following:

- Permission forms – used to seek permission to do a field experience
- Thank-you forms – used by the student for the classroom teacher
- Observation forms – used to record and assess student behaviors
- Reflection forms – used to reflect on planning, teaching, etc.
- Evaluation forms – used by the classroom teacher or college

The Early Childhood Education advanced certification student must document a minimum of 20 hours of field experiences. IT IS YOUR RESPONSIBILITY TO MAINTAIN INFORMATION ON YOUR FIELD EXPERIENCES BY USING THIS FORM. TURN THE COMPLETED FORM IN TO YOUR ADVISOR NEAR THE END OF YOUR PROGRAM OF STUDY WITH YOUR APPLICATION FOR GRADUATION.

Examples of field experiences include:

- ❖ peer collaboration in your school
- ❖ attending or presenting professional conferences and workshops
- ❖ observing in other classes
- ❖ working with community after-school programs
- ❖ attending Board of Education meetings
- ❖ interviewing students, parents, colleagues, administrators, school personnel, and other professionals
- ❖ ETC.

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Name _____ Advisor _____
Date of Program Entry _____

Directions: For each of the areas below, document a minimum of one hour of field experience that meets the program outcomes described. When appropriate, obtain a signature.

1. I can use an understanding of individual and group motivation to create and manage a caring learning environment that encourages positive social interaction, active engagement in learning, and self-regulation.

1a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

1b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

2. I am able to foster the ideals of a democratic classroom by treating students fairly and justly, providing intellectual challenge, and supporting students as they pursue knowledge and understanding.

2a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

2b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

3. I understand the major concepts, assumptions, inquiry processes and ways of knowing that are central to the discipline(s) I teach.

3a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

3b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

4. I am able to create learning experiences that make subject matter meaningful for students and engage them in generating knowledge, constructing meaning, and testing hypotheses.

4a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

4b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

5. I understand how students develop and learn and can provide well-managed learning opportunities that support students' intellectual, social, and personal growth.

5a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

5b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

6. I understand that learners are the products of their innate talents/disabilities, preferred learning styles, and cultural experiences and can adapt instruction to meet diverse needs.

6a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

6b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

7. I understand and use a variety of instructional strategies to encourage the development of student critical thinking, problem solving, and performance skills.

7a. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

7b. EVIDENCE: _____ HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

8. I understand and use a variety of assessment strategies to diagnose student learning needs.

8a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

8b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

9. I understand and use a variety of assessment strategies to diagnose and encourage the intellectual, social, and personal growth of students.

9a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

9b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

10. I use knowledge of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom with students and outside the classroom with colleagues, parents, and administrators.

10a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

10b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

11. I use technology to enhance my own professional growth and productivity and to support instruction in my classroom.

11a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

11b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____

Signature _____ Phone # _____

12. I plan and manage instruction based upon knowledge of subject matter/pedagogy, students, the community, and curriculum goals.

12a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

12b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

13. I am an informed, reflective practitioner who continually evaluates the effects of my choices and actions upon students, colleagues, parents, and administrators. I also actively seek opportunities for the continual development of a personal pedagogy and to work proactively to improve the lives of children.

13a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

13b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

14. I model and provide opportunities for constructivist practices.

14a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

14b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

15. I am active in scholarly endeavors in my field.

15a. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

15b. EVIDENCE:

HOURS: _____

School/Place _____ Date _____ Subject/Grade _____ / _____
Signature _____ Phone # _____

TOTAL HOURS _____

